

**Memorandum of Understanding
For Burleson ISD's Early College High School
Between Hill College
and the Burleson Independent School District**

This Memorandum of Understanding (MOU) is hereby entered into by and between Hill College, a political subdivision, (hereinafter called the "College"), acting by and through its President and Board of Regents; and the Burleson Independent School District a Texas political subdivision (hereinafter called "School District"), acting by and through its Superintendent and Board of Trustees.

I. PREAMBLE

WHEREAS the parties to this Memorandum of Understanding desire to establish the Burleson Collegiate High School (BCHS), an Early College High School, serving grades 9-12, and provide dual enrollment for academic dual credit college courses for high school students. The majority of the student population of the BCHS will be composed of first-generation college students from low-income families, at-risk students from disadvantaged groups, students who may have not received the academic preparation necessary to meet for-credit college entrance standards, students who are English language learners, and students for whom the cost of college is prohibitive. Potential students for the BCHS will be screened through an application process to determine motivation and commitment to the rigor of a pre-college and college-level curriculum.

WHEREAS traditionally, Early College High Schools are small schools with enrollments between 400-500 or fewer students (100-125 students per grade cohort), the BCHS will provide the cohort students (not to exceed 80 students/cohort) the opportunity to earn both a high school diploma and either an associate degree or at least 60 semester credit hours toward a baccalaureate degree, and

WHEREAS Early College High Schools prepare this population of high school students for successful career and educational futures through a full integration of high school, college, high demand/high skill career preparation, improved academic performance, and increase high school and college/university completion rates:

WHEREAS both School District and the College are willing and able to participate in the facilitation of this program to benefit the students the program seeks to assist:

NOW, THEREFORE, in consideration of the covenants, conditions and provisions set forth herein, the parties hereto agree as follows:

II. STATEMENT OF GENERAL DUTIES AND OBLIGATIONS

I. GOVERNANCE:

- a. The BCHS established under this agreement will be governed by state and federal laws and regulations, and school district, and college policies and requirements. The School District shall at its sole discretion apply to the Texas Education Agency for the establishment and continual approval of an Early College High School designation for the Burleson Collegiate High School.
- b. BCHS shall form an Advisory Committee comprised of representatives of the College and School District, which shall meet at least quarterly, or as mutually agreed to by both parties, to evaluate instructional and programmatic activities, identify problems, issues and challenges that arise, and make recommendations regarding more effective coordination and collaboration. The specific membership of the Advisory Committee will be determined by the Superintendent of BISD and the President of the College. Members will include high-level personnel with decision-making authority. The Advisory Committee shall make reports, at least annually, to their respective boards. The Advisory Committee

may establish subcommittees for the purpose of establishing local, state, and national partnerships, to leverage opportunities for fund development, innovative projects, and overall sustainability. All subcommittees established will report to the Advisory Committee as needed and as requested by the Advisory Committee.

- c. The BCHS principal will be appointed by the Superintendent of the School District, and will be an employee of the School District. The School District will be responsible for payment of benefits, if any, to the administrator, and the administrator shall not be entitled to receive employee benefits from the College, including, but not limited to, unemployment compensation, workers' compensation, health insurance and retirement benefits. The School District assumes full responsibility for workers' compensation insurance and for payment of all federal, state and local taxes or contributions, including, but not limited to, unemployment insurance, Medicare and income taxes with respect to the administrator. Determining an adequate number of faculty for high school credit courses, counselor(s), clerical staff, and any other high school personnel that may be necessary will be the responsibility and within the discretion of the School District.
- d. This agreement does not create a partnership or a joint venture between the parties hereto, nor does it authorize either party to serve as the legal representative or agent of the other. Neither party will have any right or authority to assume, create, or incur any liability or any obligation of any kind, expressed or implied, against or in the name of or on behalf of the other party.

2. **PROVISION OF COURSES:** The College will award transcript credit for dual credit courses that have been approved by BCHS and College, with primary emphasis on the Core Curriculum requirements for all Associate of Arts and Associate of Sciences degrees as well as requirements for the Associate of Arts in Teaching (AAT). Such courses shall be evaluated and approved through the College curriculum approval process, and shall be taught at the College level.

3. **COURSES OF STUDY:** BCHS and the College shall provide a course of study that enables a participating student to receive a high school diploma and either an associate degree or 60 semester hours towards a baccalaureate degree during grades 9-12. The College will give credit for courses taken for dual credit for which dual enrollment course agreements have been executed with primary emphasis on the Core Curriculum requirements for all Associate of Arts and Associate of Science degrees. BCHS students will receive an education plan upon the completion of a career and program of study interest inventory.

- a. Associate of Arts in Liberal Arts students: During a student's senior year, or after completion of the Core Curriculum, courses for field of study programs can be completed according to the College's suggestion of course sequencing. Such courses shall be evaluated and approved through the official College curriculum approval process and shall be taught at the College level. During a student's junior and senior year, a student may opt to take courses required for the pre-nursing prerequisites. Students who complete all required pre-nursing prerequisites and meet all of the Associate Degree of Nursing application requirements for the academic year will automatically be admitted into the Associate of Applied Science in Nursing (RN) degree program at Hill College for the following Fall Semester pending the allowable space according to the Texas State Board of Nursing.
- b. Associate of Arts in Teaching students: During a student's junior and senior year, courses required for the AAT degree will be completed according to the College's Education Plan for AAT.

4. **COURSE COMPLIANCE:** Subject to School District's approval, the College is responsible for overseeing College course selection and implementation to ensure that course goals and standards are understood, that course guidelines are followed, and that the same standards of expectation and assessment are applied in all venues where the College offers courses. Syllabi, course outlines, and departmental requirements will be completed by the College as determined for courses that are offered for college credit. The College will designate staff personnel to monitor the quality of instruction in order to assure compliance with any dual enrollment course agreements and all applicable rules and regulations, including without limitation the

standards established by the State, the accrediting body (Southern Association of Colleges and Schools Commission on Colleges, The Texas Education Agency), the College, and the School District. Each class must have an enrollment of a minimum of fifteen (15) students and no more than thirty (30) students. Exceptions to enrollment minimum and maximum allotments require College approval.

5. CURRICULUM ALIGNMENT: The BCHS and College shall maintain curriculum alignment for each education plan. The BCHS will provide the College with programs of study interest. The College will regularly update the BCHS counselor and administrator regarding College curriculum changes. The BCHS is responsible for ensuring that BCHS students fulfill state course requirements for high school graduation.

6. ADMINISTRATION OF STATEWIDE INSTRUMENTS AND COLLEGE ASSESSMENTS: The BCHS shall comply with State Board of Education rules regarding administration of the assessment instruments as required by Subchapter B, Chapter 39. In addition, the BCHS must administer a Texas Success Initiative (TSI) college placement exam, to all incoming ninth (9th) graders to assess college readiness and to enable students to begin college courses based on their performance as soon as students are able and willing. The College will administer the TSI college placement exam should unforeseen circumstances not allow the BCHS to do so.

7. INSTRUCTORS: With the exception of instructors for courses that only offer high school credit, all instructors must meet the College's academic requirements as outlined by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC) Faculty Credentialing requirements. A criminal background check must be provided for all instructors as required by Texas Government Code Chapter 411. The approval process for a School District faculty member who may teach a dual enrollment course will be consistent with the standards used to hire a faculty member for the course taught on the Hill College campus. The College has full authority to interview and approve all faculty intending to teach a course that offers college credit ("College course"). Both School District and The College must give final approval of all faculty intending to teach dual credit courses based on credentials, teaching experience, presentation, subject knowledge and other instructional factors related to the subject matter. The School District will provide and will be solely responsible for the evaluation, assessment, and approval of instructors and staff for high school credit-only courses. The College may, upon School District's approval, provide an instructor who meets the College's academic requirements for such high school credit-only courses. Hill College acknowledges and understands that nothing in this agreement is intended to give Hill College any authority to hire or fire any employees of School District, and that any decisions regarding the employment of School District employees may only be made by, and are at the sole discretion of the School District.

8. GRADING PERIODS AND POLICIES:

- a. It is the responsibility of The College to ensure that semester grades and grading policies are outlined in each instructor's course syllabus. Numerical grades may be used for dual credit courses and are given in accordance with the academic policies in the college catalog. To receive numeric grades, each student or the designated BCHS official must request the 6-week grade directly from the instructor. The instructor is required to provide the numerical grade to the student or directly to the BCHS official within 5 class days of the request. Students and parents will be provided notification each semester that the progress and grade reporting dates of the BCHS and Hill College do not necessarily match one another. BCHS students struggling to maintain a passing grade maybe advised by the instructor to withdraw from the college course in order to avoid future problems related to admissions, financial aid, scholarships, probation, and suspension. Students should be awarded the same letter grade in the BCHS student information system (Skyward) as is reported on the college transcript.
- b. All grade reports for all students will be produced and disseminated no later than 72 hours (3 business days) following the end of the academic term. Term and cumulative grade-point averages (GPAs) will be reflected on grade reports. All transcript corrections due to schedule changes or repeated courses are updated prior to the next grade reporting period. It is the responsibility of the College Records and

Student Success Coordinator to ensure that all applicable security and confidentiality requirements for the reporting and posting of grades and the maintenance of transcripts are met.

- c. The BCHS shall follow School District policy as to the weighting system for the college grade for the BCHS student's final high school grade point average (GPA). BCHS students are expected to meet academic standards for coursework completed at the College. Students who fail to maintain a cumulative grade point average (GPA) of 2.00 (C average) are considered scholastically deficient and can be placed on early academic alert, mandatory intervention, academic probation, or academic suspension as deemed appropriate by the College or BCHS. All grade points earned by a student will be included in the computation of the current semester GPA. All grade points earned by a student will be included in the computation of the College cumulative grade point average. In the case of a repeated course, the last grade recorded will be used in the computation. Good Standing, Early Academic Alert, Mandatory Intervention, Academic Probation, or Academic Suspension are determined each regular (Fall or Spring) semester on the basis of the student's current semester grade point average and academic standing requirements as listed in the College's Academic Catalog. Early Academic Alert, Mandatory Intervention, Academic Probation, and Academic Suspension at the College may last for one regular fall or spring semester. Students placed on Early Academic Alert, Mandatory Intervention, Academic Probation, and Academic Suspension may enroll in summer sessions for the purpose of raising their cumulative GPA to the level required for good standing. Continued enrollment in the BCHS and College will be evaluated according to the process developed by the BCHS and College.
- d. BCHS students registering for a course for which they have previously earned a grade of D, F, W or I at the College will be required to participate in mandatory advising/counseling and comply with an Academic Plan. Students refusing to participate in mandatory advising will have an administrative hold placed on their records. The hold, which will prevent registration in the BCHS, will be removed upon completion of the mandatory advisement session and completion of the Academic Appeal and placed on an Academic Plan.
- e. Students registering more than two times for a course for which they previously have earned a grade of D, F, W, or I at the College will be addressed on an individual basis. Summer coursework must be approved by both the College and BCHS. Exceptions to the credit hour limit will require the approval of the College. The following grading system is used at Hill College:

Grade	Interpretation	Grade Points Per Sem. Hour
A	Excellent	4.0
B	Above Average	3.0
C	Average	2.0
D	Below Average	1.0
F	Failure	0.0
I	Incomplete	Not Computed
W	Withdrawn	Not Computed

9. **PROFESSIONAL DEVELOPMENT FOR ECHS FACULTY:** The BCHS and the College shall provide opportunities for BCHS teachers and College faculty to collaborate through planning, teaching, and professional development. The BCHS will provide common planning time for School District instructional faculty and other appropriate staff, including school leaders and, when possible, College faculty. The College will make teacher mentoring and professional development available where necessary. When possible, the College shall participate and create professional development opportunities for BCHS faculty, including adjunct and dual enrollment faculty trainings each semester.

10. **FACILITIES, SERVICES, AND RESOURCES:**

- a. For the 2024-2026 school years, courses will be conducted at BCHS and the Higher Education building. BCHS agrees to maintain adequate physical facilities and resources to serve BCHS students taking College courses. The College will provide BCHS students and instructors with a College identification card, and access to instructional and certain agreed upon non-instructional resources and services available on the campus/center of the College. BCHS students are College students. Therefore, the College's resources and services will be made available to the BCHS student to support academic success. The School District and College will evaluate the facilities on an on-going basis to determine the necessity of facility adjustments in future semesters and years.
- b. It is the policy and procedure of Hill College to provide reasonable accommodations for qualified students with documented disabilities. Hill College will adhere to all applicable federal, state and local laws, regulations and guidelines with respect to providing reasonable accommodations to afford equal educational opportunity and enable participation in and benefits from educational programs and activities. Students must provide appropriate documentation, complete an accommodation request form and submit to the Academic Advising and Success Center. Every effort will be made to identify needs and provide reasonable academic accommodations that a student needs.

11. **TUITION AND FEES:** The College and BISD will work to devise an individualized plan for each student to ensure that tuition and fee costs are covered. When the College occupies the new Higher Education Building, tuition and fees for Juniors and Seniors will be paid according to the BISD/Hill College Lease Agreement.

12. **INSTRUCTOR COSTS:** The College assumes responsibility for expenses to provide an instructor for College courses taught as delineated on dual enrollment course agreements, including both AA in Liberal Arts and AAT courses.

13. **ELIGIBILITY OF ECHS STUDENTS FOR FINANCIAL ASSISTANCE FOR ADDITIONAL COURSES:** BCHS students are eligible for financial assistance for courses taken outside of the course offerings at the BCHS. The College and BISD will work to devise an individualized plan for each student to ensure that tuition and fee costs are covered. Additional courses can be taken during a regular (fall or spring) semester or summer and may include non-traditional course offerings such as distance education courses. Enrollment in additional courses will require approval from the BCHS administrator and the College.

14. **BOOKS AND SUPPLEMENTAL MATERIALS:** All textbooks and supplemental materials needed for BCHS students taking dual enrollment courses will be the responsibility of the School District and shall be an open source textbook to the extent possible. When an open source textbook is not available, the current textbook as adopted by the College's Divisions and Departments shall be used. The College Bookstore will provide textbooks at cost and with all other available discounts. Textbooks purchased by the School District for dual enrollment college courses taught as part of the Early College High School academic program shall be used for at least three (3) years from the date of purchase as mutually agreed upon by both institutions. Textbooks purchased as e-books must be available for a multi-year purchase rather than as a single-use redemption code to the extent possible. The School District will be responsible for purchasing all textbooks, supplemental materials, supplies, and operational equipment required for high school credit-only classes, and will provide them to students enrolled in the BCHS program.

15. **INSTRUCTIONAL CALENDAR:** The instructional calendar of BCHS will be designed to incorporate, to the extent possible, the College's major holidays and campus closings. BCHS will work with the College to incorporate a flexible calendar that meets the instructional requirements for both the College and TEA.

16. **STUDENT ENROLLMENT:** The College will assist with enrollment for all students who are qualified and wish to enroll in academic dual credit courses. BCHS students must meet the same requirements and prerequisites as all College students for college classes. BCHS students are required to meet all TSI enrollment requirements.

Enrollment in dual credit courses is contingent upon BCHS students maintaining scholastic academic progress standards as outlined in the College's Academic Catalog. In addition, a BCHS student who is indebted to Hill College will not be allowed to register until all financial obligations due to the College are cleared. The BCHS administrator's office and counseling center, working with the College's Dual Credit Office, will maintain a schedule of courses that will be offered to every cohort class for planning and advising and share information regarding student enrollment.

17. **STUDENT ATTENDANCE POLICIES:** BCHS students will be required to maintain regular and punctual attendance in class and laboratories to meet the required number of contact hours per semester. BCHS personnel will check attendance for all College classes.

18. **STUDENT CONDUCT:** BCHS students will be required to adhere to College regulations regarding facilities and equipment usage, College and School District codes of conduct and policies and procedures, and are subject to appropriate action taken by the School District and College.

19. **SAFETY:** If any high school student, instructor, or administrator should experience an accident or sudden illness while on the College premises, the response to such incidents will be based upon the guidelines, and operational procedures of the School District and College regulations as well as any other agreements between the School District and the College that have been executed for specific issues. Upon mutual agreement between the College and the School District, either party may provide staffing or security personnel, for any classes taught by Hill College instructors at the BCHS or at the College. If any Hill College instructor will be out for a scheduled class, the College will provide substitute coverage. Students will remain in the classroom in the Higher Education building with the substitute. If the College is unable to provide coverage, the College will communicate with BCHS administration in a timely manner so that BCHS staff will provide coverage. BCHS Freshman and Sophomores will follow the BCHS schedule and Juniors and Seniors will follow a schedule mutually agreed upon by BCHS and Hill College. Students will remain in the classroom until the end of the class period, monitored by College personnel.

20. **TRANSPORTATION:** The School District will provide transportation for students of the School District to and from the BCHS as deemed necessary by the School District, and as appropriate under State law and School District rules and procedures. The School District will also provide transportation for all BCHS field trips for students of the School District.

21. **FUNDING AND AVERAGE DAILY ATTENDANCE (ADA):** The BCHS shall generate ADA funds for the School District from the attendance of students that will be used to provide funding for the operations and expenditures of the high school as authorized by the Texas Education Code.

22. **EVALUATION:** The School District and the College will develop a plan for yearly evaluation of the BCHS program that will include, but not be limited to, attendance and retention rates, GPA of high school-credit only courses and college courses, satisfactory academic progress in college courses, and adequate progress toward the college-readiness of the students in the program.

23. **DISCONTINUATION OF BCHS OPERATION:** Should the School District or College elect to discontinue the operation of the BCHS, the provisions for serving the students will include the following:

- a. BCHS must continue operation through each cohort's scheduled graduation from the BCHS but may elect not to enroll any additional students in the BCHS, unless such students would be added to already existing cohorts within the BCHS. While in the process of discontinuing operation, the BCHS must continue to meet all applicable standards and regulations as mandated by the Texas Education Agency (TEA).

24. **AMENDMENT:** The Parties to this MOU acknowledge that it may be necessary to amend and/or modify this MOU from time to time in order to address additional concerns or issues that arise as the program progresses. However, no amendment, modification or alteration of the terms of this agreement shall be binding unless the same is in writing, dated subsequent to the date hereof and duly executed by an authorized representative of the parties hereto.

25. **TERM, RENEWAL AND TERMINATION OF AGREEMENT:** This MOU for the operation of the Burleson Collegiate High School will be in effect through June 30, 2025. This agreement will be reviewed on an annual basis and the parties may mutually agree to renew the MOU for successive one-year terms. During any fiscal year, the College and School District reserve and have the right to terminate this MOU upon service of written notice to the other party no later than the first business day in April. If notice of termination is given, the contract will terminate at the end of the spring semester in that fiscal year during which the terminating party gives the other such written notice and after the provisions for serving students through the Discontinuation Process of BCHS, as outlined in this MOU, have been fulfilled.

26. **CONFIDENTIALITY OF STUDENT RECORDS:** The Parties agree to maintain the records of all students in accordance with all applicable federal, state, and local laws. The parent(s) of any authorized student shall have access to his or her child's records. In accordance with the Family Education Rights and Privacy Act ("FERPA") (20 U.S.C. §1232g) and School District Board Policy series FL, all records relating to students, which are generated or maintained by either party, shall be considered education records in accordance with applicable laws and policies. All parties shall maintain the confidentiality of these and all education records in accordance with all applicable state, federal and local laws and regulations, including FERPA and School District Board Policy series FL. The Parties shall not release education records to any third party without prior written consent by the student's parent or other person in lawful control of the student or by a student who is 18 years of age or older, except as otherwise permitted by law.

27. **STUDENT DIRECTORY INFORMATION:** Upon enrolling in a dual enrollment course, the student's information will become part of the College's student directory information and subject to the Texas Public Information Act. Students will be able to designate release of directory information at both the College and the BCHS. The BCHS will follow the School District's policies and regulations regarding student directory information. Collecting and sharing data between the College, BCHS, and the School District will follow College and the School District procedures and policies to provide support for decision-making processes.

28. **SEVERABILITY:** If any clause or provision of this agreement is determined to be illegal, invalid, or unenforceable under present or future laws effective during the term of this agreement, including any renewals, then in that event it is the intent of the parties hereto that the remainder of this agreement shall not be affected thereby, and it is also the intent of the parties to this agreement that in lieu of each clause or provision of this agreement that is illegal, invalid or unenforceable, there be added as part of this agreement a clause or provision as similar in terms to such illegal, invalid or unenforceable clause or provision as may be possible and be legal, valid and enforceable.

29. **NON-DISCRIMINATION:** Any discrimination by either party or their agents or employees on account of race, creed, gender, color, national origin, religion, age, sexual orientation or disability in relation to the performance of any obligations or duties under this agreement is prohibited.

30. **NOTICES:** Notices to the parties hereto required or appropriate under this agreement shall be deemed sufficient if in writing and mailed, registered or certified mail, postage prepaid, addressed to:

<u>To the District:</u> Dr. Bret Jimerson, Superintendent of Schools 1160 SW Wilshire Blvd. Burleson, Texas 76028	<u>To the College:</u> Irene Accomando, VP of Student Learning & Success 112 Lamar Hillsboro, Texas 76645
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31. **TEXAS LAW TO APPLY:** This agreement shall be construed under and in accordance with the laws of the State of Texas. Exclusive venue for any action arising from this agreement will lie in the state courts located in Johnson County, Texas. The College agrees that it will not file any lawsuit against the School District without first having exhausted the complaint procedure outlined in School District board policy GF (LOCAL) provided; however, that solely for complaints brought by the College arising out of this agreement, the College will have thirty (30) calendar days for the filing of an initial complaint rather than the 10 school business days specified in that policy. Furthermore, College and School District agree to extend the number of days, provided at each level of the policy after the initial complaint, to fifteen (15) calendar days rather than the five (5) days for a conference and seven (7) days for the response.

32. **FORCE MAJEURE:** Neither party to this agreement shall be required to perform any term, condition, or covenant in this agreement so long as performance is delayed or prevented by force majeure, which shall mean acts of God, strikes, lockouts, material or labor restrictions by a governmental authority, civil riots, floods, and any other cause not reasonably within the control of either party to this agreement and which by the exercise of due diligence such party is unable, wholly or in part, to prevent or overcome. If by reason or force majeure, either party is prevented from full performance of its obligations under this agreement, written notice shall be provided to the other party within three days.

33. **CAPTIONS.** The captions contained in this agreement are for convenience of reference only and in no way limit or enlarge the terms and conditions of this agreement.

34. **AUTHORITY:** The signers of this agreement hereby represent and warrant that they have authority to execute this agreement on behalf of each of their respective entities.

35. COMMITMENT OF CURRENT REVENUES ONLY (NO APPROPRIATION)

In the event that during any term hereof, the governing body of any party anticipates a non-appropriation or does not appropriate sufficient funds earmarked to meet the obligations of such party for a succeeding fiscal year, the non-appropriating party covenants to give written notice of non-appropriation to the other party. Such notice shall entitle both parties to terminate the agreement for the subsequent fiscal year beginning July 1 for the School District and September 1 for the College. The parties intend this provision to be a continuing right to terminate this agreement at the expiration of each budget period of each party hereto pursuant to the provisions of Tex. Loc. Govt. Code Ann. §271.903.

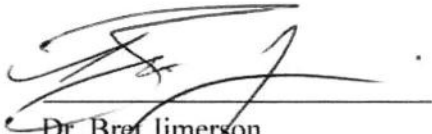
R IN WITNESS THERE OF the parties have duly approved this MOU, executed in duplicate originals on this day.

HILL COLLEGE

A handwritten signature in black ink, appearing to read "Irene Accomando", written over a horizontal line.

Irene Accomando
VP of Student Learning and Success
112 Lamar Drive
Hillsboro, TX 76645

Burleson ISD/Superintendent

A handwritten signature in black ink, appearing to read "Bret Jimerson", written over a horizontal line.

Dr. Bret Jimerson
Burleson ISD Superintendent
1160 SW Wilshire Blvd.
Burleson, TX 76028

I	BISD Course	Service ID	Credits	Hill College Course Name	Number	Campus Offered	Credit Hours	option B
CTE	Human Growth & Development	13014300	1	Lifespan Growth & Development	PSYC 2314	BCHS	3	
CTE	Pharmacology	13020950	1	Pharmacology	RNSG 1301	BCHS	3	
CTE	Medical Microbiology	13020700	1	Microbiology for Non-Science Majors	BIOL 2420	BCHS	4	
CTE	Lifetime Nutrition & Wellness	13024500	0.5	Nutrition & Diet Therapy I	BIOL 1322	BCHS	3	
CTE	Medical Terminology	13020300	1	Medical Terminology	HITT 1305	BCHS	3	
CTE	Instructional Practices	13014400	1	Introduction to the Teaching Profession	EDUC 1301	BCHS	3	
CTE	Instructional Practices	13014400	1	Introduction to Special Populations	EDUC 2301	BCHS	3	
CTE	EMT	13030100	2	Emergency Medical Technician - Basic	1501/EMSP	CHS	6	
English	English 3A	3220300	0.5	Composition I	ENGL 1301	BCHS, BHS, CHS	3	
English	English 3B	3220300	0.5	Composition II	ENGL 1302	BCHS, BHS, CHS	3	
English	English 4A	3220400	0.5	British Literature I	ENGL 2322	BCHS, BHS, CHS	3	Composition I, ENGL 1301
English	English 4B	3220400	0.5	British Literature II	ENGL 2323	BCHS, BHS, CHS	3	Composition II, ENGL 1302
Fine Arts	Art Appreciation	3500110	0.5	Art Appreciation	ARTS 1301	BHS, CHS	3	
Fine Arts	Music Appreciation	3155600	1	Music Appreciation	MUSI 1306	BCHS	3	
LOTE	Spanish 2A & 2B	3440200	1	Beginning Spanish I	SPAN 1411	BCHS	4	
Math	IHE Math - College Algebra	IHE11100	0.5	College Algebra	MATH 1314	BCHS, BHS, CHS	3	
Math	IHE Math - Statistics	IHE11100	0.5	Elementary Statistical Methods	MATH 1342	BCHS, BHS, CHS	3	
Math	Independent Study in Mathematics	3102500	0.5	Mathematics for Teachers I	MATH 1350	BCHS	3	
Math	Independent Study in Mathematics	3102500	0.5	Mathematics for Teachers II	MATH 1351	BCHS	3	
PE	Foundations of Personal Fitness	PES00052	1	Personal/Community Health	PHED 1304	BCHS	3	
Science	IHE Science Biology A	IHE11200	0.5	Biology for Non-Science Majors I	BIOL 1408	BCHS, BHS	4	
Science	IHE Science Biology B	IHE11200	0.5	Biology for Non-Science Majors II	BIOL 1409	BCHS	4	
Science	IHE Science Astronomy	IHE11200	0.5	Stars and Galaxies	PHYS 1403	BCHS	4	
Science	Anatomy and Physiology A	13020600	0.5	Anatomy & Physiology I	BIOL 2401	BCHS, CHS	4	
Science	Anatomy and Physiology B	13020600	0.5	Anatomy & Physiology II	BIOL 2402	BCHS, CHS	4	
Science	IHE Science - Chemistry	IHE11200	0.5	General Chemistry I	CHEM 1411	BCHS	4	
Science	Specialized Topics in Science	3060300	0.5	Earth Sciences for Non-Sci Majors I	GEOL 1401	BCHS	4	
Soc Stu	United States Government	3330100	0.5	Federal Government	GOVT 2305	BCHS, BHS, CHS	3	
Soc Stu	United States History Studies Since 1877 A	3340100	0.5	United States History I	HIST 1301	BCHS, BHS, CHS	3	
Soc Stu	United States History Studies Since 1877 B	3340100	0.5	United States History II	HIST 1302	BCHS, BHS, CHS	3	
Soc Stu	Psychology	3350100	0.5	General Psychology	PSYC 2301	BCHS	3	
Soc Stu	Special Topics in Social Studies	3380002	0.5	Texas Government	GOVT 2306	BCHS	3	
Soc Stu	Economics with Emphasis on the Free Enterprise System and Its Benefits	3310300	0.5	Principles Of Macroeconomics	ECON 2301	BCHS	3	
Soc Stu	Economics with Emphasis on the Free Enterprise System and Its Benefits	3310300	0.5	Principles Of Microeconomics	ECON 2302	BCHS	3	
	Communication Applications	3241400	0.5	Public Speaking	SPCH 1315	BCHS	3	
	Touch System Data Entry	13011300	0.5	Business Computer Applications	BCHS 1305	BCHS	3	

Liberal Arts

Associate of Arts in Liberal Arts																								
	Grade 9						Grade 10						Grade 11						Grade 12					
	Semester 1	Credit	5CH	Semester 2	Credit	5CH	Semester 1	Credit	Semester 2	Credit	Semester 1	Credit	Semester 2	Credit	Semester 1	Credit	Semester 2	Credit						
English (4 years)	Pre-AP English 1	0.5		Pre-AP English 1	0.5		Pre-AP English 2	0.5	Pre-AP English 2	0.5	Dual English 3 ENGL 1301	0.5	Dual English 3 ENGL 1302	0.5	Dual English 4 Engl 2323	0.5	Dual English 4 English 2323	0.5						
Math (4 years)	Pre-AP Algebra 1 or Pre-AP Geometry	0.5		Pre-AP Algebra 1 or Pre-AP Geometry	0.5		Pre-AP Geometry or Pre-AP Algebra 2	0.5	Pre-AP Geometry or Pre-AP Algebra 2	0.5	Pre-AP Algebra 2	0.5	Pre-AP Algebra 2	0.5	IHE Math MATH 1314	0.5	IHE Math MATH 1342	0.5						
Science(4 years)	Pre-AP Biology	0.5		Pre-AP Biology	0.5		Pre-AP Chemistry	0.5	Pre-AP Chemistry	0.5	Physics	0.5	Physics	0.5	IHE Science BIOL 140B	0.5	IHE Science PHYS 1403	0.5						
Social Studies (5.5 years)	W. Geog.	0.5		W. Geog.	0.5		Pre-AP W. History	0.5	Pre-AP W. History	0.5	Dual US Govt. GOVT 2305	0.5	Dual Psychology PSYC 2301	0.5	Dual TX Govt GOVT 2306	0.5	Dual Economics ECON 2301	0.5						
Foreign Language (2 years of the same language)	Spanish 1	0.5		Spanish 1	0.5		Dual Spanish 2 SPAN 1411	1			HIST 1301	0.5	HIST 1302	0.5										
Fine Arts	MUSIC Appreciation MUSI 1306	1																						
PE				Lifetime Fitness PHED 1304	1																			
Electives									Communication Applications SPCH 1315	0.5														
									Tech Systems Date Entry BCIS 1305	0.5														
	Practical Writing	0.5		Practical Writing	0.5																			
	Clubs			Clubs			Clubs				Clubs/Out		Clubs/Out		Clubs/Out		Clubs/Out							
	Pride 1			Pride 1																				
															Personal Financial Literacy		Personal Financial Literacy	0.5						
	Path 1	0.5		Path 1	0.5		Path 2	0.5	Path 2	0.5	Path 3	0.5	Path 3	0.5	Path 4	0.5	Path 4	0.5						
	Credits	4.5	7		4.5	7	Credits	4	4	7.5	6 Credits	3	12	3	12 Credits	2.5	13	3						
	Credits SH	9	6				Credits 10th	7.5	10		Credits 11th	6	24		Credits 12th	5.5	26							
	Total Credits Thus Far	9	6				Total Credits Thus Far	16.5	16		Total Credits Thus Far	27.5	40		Total Credits Thus Far	38	60							
											Without College Math													
											Credits 11th	6	21											
											Total Credits Thus Far	22.5	37											

Associate of Arts in Liberal Arts - Pre-Nursing Prerequisites																								
	Grade 9						Grade 10						Grade 11						Grade 12					
	Semester 1	Credit	SCH	Semester 2	Credit	SCH	Semester 1	Credit	SCH	Semester 2	Credit	SCH	Semester 1	Credit	SCH	Semester 2	Credit	SCH	Semester 1	Credit	SCH	Semester 2	Credit	SCH
English (4 years)	Pre-AP English 1	0.5		Pre-AP English 1	0.5		Pre-AP English 2	0.5		Pre-AP English 2	0.5		Dual English 3	0.5		Dual English 3	0.5		Dual English 4	0.5		Dual English 4	0.5	
Math (4 years)	***Algebra 1	0.5		***Algebra 1	0.5		Pre-AP Algebra 2	0.5		Pre-AP Algebra 2	0.5		Dual ENGL 1301	0.5		Dual ENGL 1302	0.5		Dual ENGL 3322			Dual ENGL 3323		
	Pre-AP Geometry			Pre-AP Geometry									Dual Math 1314			Dual Math 1342								
Science(4 years)	Pre-AP Biology	0.5		Pre-AP Biology	0.5		Pre-AP Chemistry	0.5		Pre-AP Chemistry	0.5		Physics	0.5		Physics	0.5		Dual A&P I	0.5		Dual A&P II	0.5	
Social Studies (5 years)							Sociology	0.5					Dual US Govt.	0.5					Spec. Topics in SS	0.5				
													Dual US History	0.5		Dual US History	0.5		Govt 2306			Dual Economics	0.5	
Foreign language (2 years of the same language)	Spanish 1	0.5		Spanish 1	0.5		Dual Spanish 2	1					Dual 1301			Dual 1302						Dual Econ 2301		
							Spanish 1411																	
Fine Arts	Music Appreciation	1																						
	MUSI 1306																							
PE				Lifetime Fitness	1																			
				PHED 1304																				
Electives										Communication Applications	0.5					Human Growth and Development	1					Pharmacology	1	
										Spch 1315						PSYC 3314						RNSG 1301		
	Practical Writing	0.5		Practical Writing	0.5					Touch Systems Data Entry	0.5													
	Clubs			Clubs						BCIS 1305														
	Pride 1			Pride 1						Clubs														
																			Personal Financial Literacy			Personal Financial Literacy	0.5	
	Path 1	0.5		Path 1	0.5		Path 2	0.5		Path 2	0.5		Path 3	0.5		Path 3	0.5		Path 4	0.5		Path 4	0.5	

*** Possible summer college courses to progress further towards next degree: BIOL 1322 (Nutrition & Diet Therapy); BIOL 2420 (Microbiology for Non-science Majors); and HEAT 1305 (Medical Terminology). Could be taken after Junior or Senior year.

*** SUMMER Before	Credits	4.5	3	4.5	3	Credits	4	4	4	7	Credits	3	12	3.5	12	Credits	3.5	16	3.5	1
10th, Geometry on	Credits 10th	9	6			Credits 11th	8	11			Credits 12th	8.5	24			Credits 13th	7	29		
Equatorcity 11/updated	Total Credits Thus Far	9	6			Total Credits Thus Far	17	17			Total Credits Thus Far	23.5	41			Total Credits Thus Far	30.5	70		

[1] This will count for BCIS 1305 in the Component Area Option

[2] This course counts as the student's Social and Behavioral Sciences credit